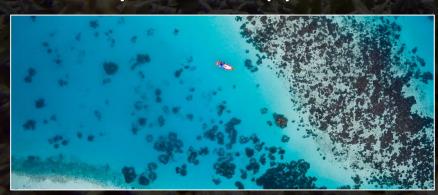


**COTAL reefs** form where conditions include:

- water temps of 23-25°C
- shallow, plenty of sunlight
- no exposure at low tide
- clear, sediment-free water with few nutrients
- hard substrate (for attachment)
- salinity of 32-38 ppt





### **Types of Coral Reefs**

Reefs growing close to the shore are called fringing reefs



- Reefs that are separated from shore by a agoon are called barrier reefs
  - Patch reefs can occur within those lagoons



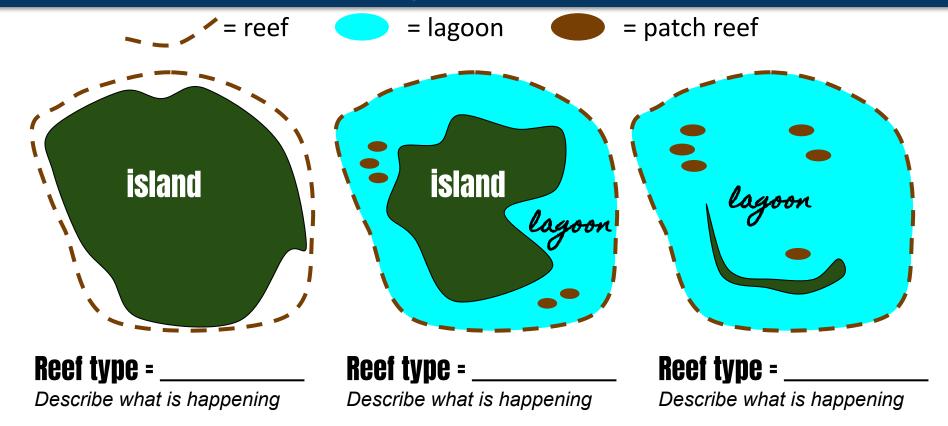
- Reefs surrounding a lagoon but little or no land are alous
  - Over time, volcanic islands disappear (sinking/erosion),
    but the reef that grew around them remains
    - fringing reefs  $\rightarrow$  barrier reefs  $\rightarrow$  atolls



## Motebook Activity #1

#### **Types of Coral Reefs**

- 1. Create an illustration similar to the ones below to include all three reef types.
- 2. Use a color key to indicate the features of each reef type where necessary.
- 3. Be sure to label the reef types.
- 4. Below that, describe what is happening in each location in reference to the coral reef.



#### **Zones of a reef**

- The lagoon gradually builds higher (back reei) with increasing coral cover until it reaches its highest point (reei crest)
  - waves break over the crest
- From the crest, the reef drops off into deep water (iore reef) sometimes forming a "wall" of coral



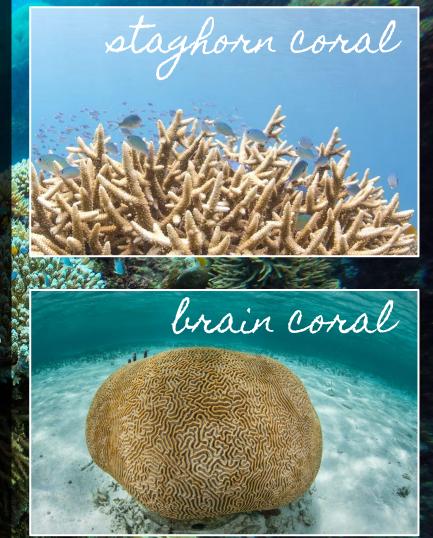




### **Are corals plants or animals?**

- Coral polyps are animals belonging to the phylum cnidaria
  - this phylum also includes jellyfish and sea anemones
  - characterized by stinging tentacles and symbiotic algae
- Tentacles are used to capture prey and contain harpoon like, organelles called nematogysts that contain toxins
- Larval corals attach to hard substrate by a basal plate and grow a colony by budding (cloning)

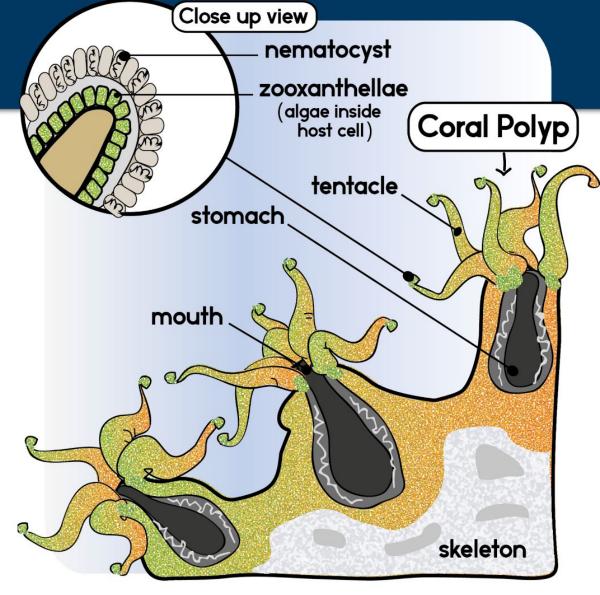
- Reef-building hard corals build a cup-like callyx around themselves made of calcium carbonate (CaCO<sub>3</sub>)
  - Examples: Elkhorn coral,
    brain coral
  - Corals in a colony connect their calyxes, building together
    - When an older polyp dies, a new polyp grows in its place and continues to secrete
      CaCO<sub>3</sub>
  - These build up over time, forming the shapes and framework of the reef

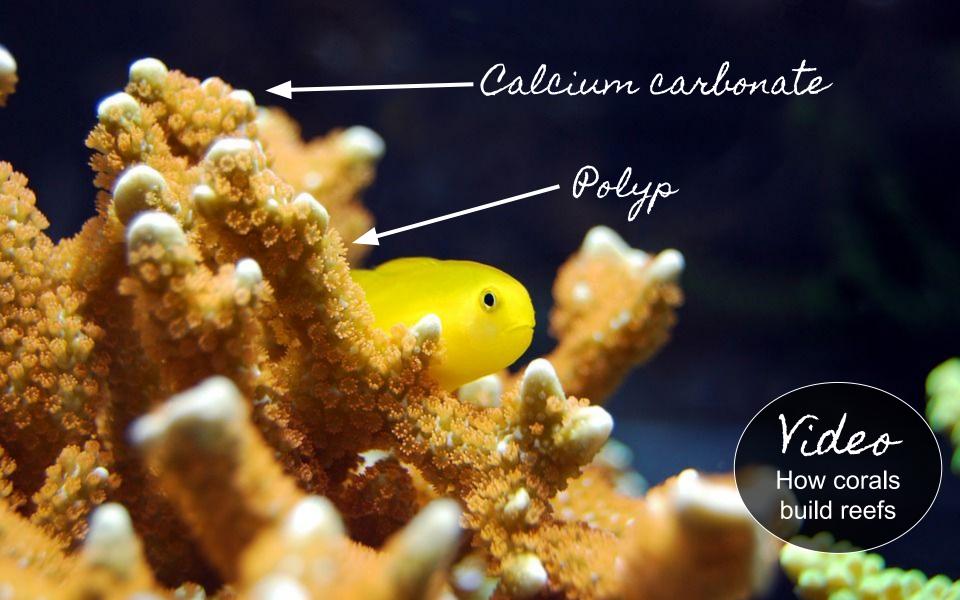


calyx = "cay-liks"

# **Motebook Activity** #2 Coral Polyp Diagram

- Cut out and paste the blank diagram onto your notebook page.
- 2. Color the polyp tissue any color you want.
- 3. Color the skeleton grey.
- Label all of the parts of the coral polyp onto your page.

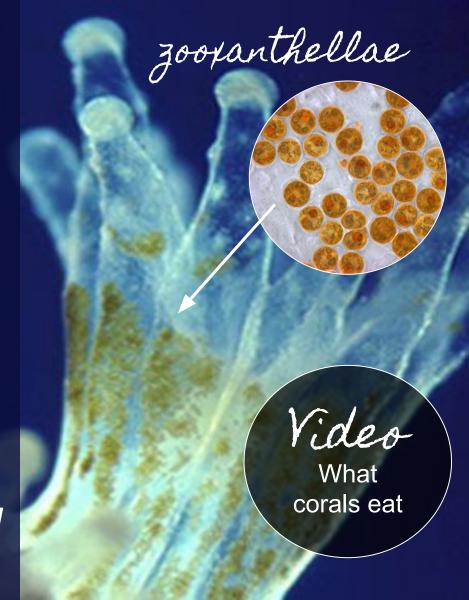






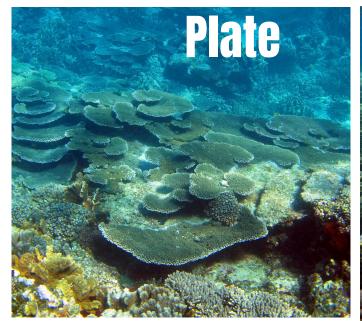


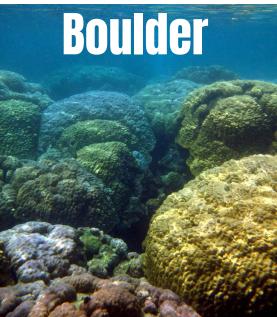
- Polyps have a symbiotic dinoflagellate (algae) living within their tissues called Z00Xanthellae, which need sunlight for photosynthesis
  - Mutualism they cannot survive without each other
  - Coral provides nutrients
    and CO<sub>2</sub>
  - Algae provides sugars and lipids to corals
  - Hard corals cannot build reefs without them

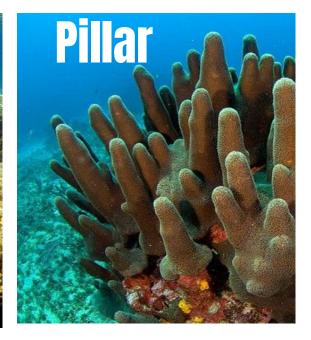












- Soft corals do NOT have a calcified skeleton and generally do NOT have a relationship with zooxanthellae
  - Examples: Sea fans, sea rods, and sea whips (gorgonians)



Notebook Activity Types of **Corals** Glue the drawing onto your notebook page. Color the corals however you'd like. Branching coral -Sea fan Hard coral soft coral Sea rod soft coral Plate coral hard coral Brain coral Hard coral Leather coral Boulder coral Hard coral soft coral

#### **How do corais reproduce?**

- Sexual reproduction
  - spawning of eggs and sperm and allows for larvae to drift with corals and settle new reefs
- Asexual reproduction
  - budding parent coral polyp clones itself and colonies are formed
  - allows coral to expand or grow outwards



#### **Importance of coral reefs**

- Reefs protect shorelines from erosion they absorb 97% of wave energy and reduce wave heights
- Biodiversity corals are home to over 25% of all marine life
- Food source fish, crustacean, shellfish, etc
  - some nations depend almost entirely on reefs as their protein source
- Recreation and tourism on reef generates
  \$35 billion each year and creates jobs
- Some species may hold the cures for diseases



# 5-20 mm/yr slow growing corals

**20 cm/yr** 

fastest growing corals



Reef Erosion occurs when a coral is losing more of its CaCO<sub>3</sub> skeleton per year than it is gaining

- in pH (ocean acidification) reduces corals ability to absorb the carbonate they need to build calyxes
  - the cause is increased CO<sub>2</sub> in the atmosphere, which means more CO<sub>2</sub> in the ocean.
  - $\circ$  CO<sub>2</sub> + H<sub>2</sub>O = carbonic acid (an acid)
- Bioerosion is caused by other living organisms
  - crown of thorns and parrotfish both eat coral - a delicate balance is needed for these populations

- Changes in temperature lead to COTAL bleaching the coral polyps reject the zooxanthellae, and eventually due to lack of nutrients, die
  - massive bleaching events have been occurring worldwide for decades
- Strong storms (hurricanes) and human interaction can physically break pieces of coral and destroy reefs
- Excess sediment or nutrients (algae blooms) in water can decrease clarity and light penetration, to the zooxanthellae



- Many coral reefs have undergone Dhase shifts - this is when a community is unable to return to original state, and shifts to a new one
  - This has occurred in cases where the grazers (urchins or fish that eat macroalgae from reefs) are removed, and the macroalgae outcompetes the coral for space.
  - Most reef animals will disappear from the reef after this



# Artificial Reefs can restore biodiversity

- artificial materials are used to provide hard substrate for corals to establish colonies in a new location and build a reef structure → this attracts fish
  - old tires
  - old cement from bridges
  - old ships

#### **Coral farming** is becoming popular

 branching (fastest growing)
 corals are grown on a farm and then relocated onto a reef

